



# Workshop Schedule







FRIDAY OCTOBER 17 | 9:30 A.M.–1:55 P.M.

SATURDAY OCTOBER 18 | 10:00 A.M.–12:45 P.M.

## 2025 MSEA Convention - Friday

ROOM	SLOT 1 9:30 A.M.–10:45 A.M.	SLOT 2 11:00 A.M.–12:15 P.M.	SLOT 3 12:40 P.M.–1:55 P.M.
201	<b>The NeuroSEL Method: Unlocking How Brain Chemistry Powers Emotional Learning</b> Yvette Thomasson 	<b>Holy Behaviors, Batman! Where Educator Rights and Student Discipline Meet</b> Cresta Kowalski 	<b>Transformative Trauma</b> Dr. William Clay 
202	<b>Standing Empowered: Advocating for Immigrant Students and Families</b> Edwin Perez 	<b>Bridging the Gap: Using Music to Teach Python</b> Derrick Blackwell Sr. 	<b>The UDL Buffet: Using Gen AI to Feed Everyone</b> Joseph Rafter 
203	<b>Bridging Classrooms and Communities: Partnering with Stakeholders for Student Success</b> Portia Deal, Robin Keys 	<b>Word Power: Vocabulary, Comprehension, and Deep Learning in Diverse Classrooms</b> Genie Massey 	<b>Advocating for Social Justice: Early Career Educators and the Impact of Children's Literature</b> Aidan Civetti, Shannon Haluch, Kris McGee, Jodi Welsch 
204	<b>AI Integration into Teacher Preparation: A Yearlong Professional Learning Community</b> Alison Jovanovic, Alejandro Pérez Belda, Ginny Hutchinson, Stephanie Chou 	<b>From Burnout to Balance—A Wellness Reset for Educators</b> Rainya Miller 	<b>Differentiate Like a Pro: The Big 3 and Beyond Supercharged by AI</b> Amy Kines 
205	<b>From Chaos to Clarity: Executive Function for Real World Classrooms</b> Wendy Gray 	<b>Unpacking Our Biases to Reach, Teach, and Lead</b> Jon Andes 	<b>The Power of Influence</b> Michelle Washington 
206	<b>Making Language Visible</b> Leah Michaels, Andrea Robinson 	<b>High School Community Schools Matter</b> Shanelle England, Rhonda McKinney, Kenya Smith 	<b>Legal Rights and Responsibilities of Education Professionals</b> Damon Felton 
207	<b>Surviving Adolescence in the Classroom</b> Tomeko L.V. Cook 	<b>It Takes a Village: Leveraging Community School and Title I Resources to Advance Math Literacy</b> Megan Fullarton, Robert Hickey III 	<b>Practical Strategies for Academic Achievement</b> Kelli Hickey 

## SATURDAY

ROOM	SLOT 1 10:00 A.M.–11:15 A.M.	SLOT 2 11:30 A.M.–12:45 P.M.
204	<b>Confronting Anti-Black Racism</b> Robert Barnes 	<b>Relax, Relate, and Refocus: Classroom Management Strategies to the Rescue</b> Shonda Pegram 
205	<b>Community Teaching: What Does Teaching Look Like in a Community School</b> Jessica Shiller 	<b>Yes! Federal Loan Assistance Is Still Legal</b> Michael Gavin, George Kelly 
206	<b>Building Belonging: Strategies to Strengthen Engagement in Classrooms and Communities</b> Charlene Beyerline 	<b>Advancing Collective Engagement: Shifting School-Based Steering Committees to a County Wide Model</b> Genelle Hatcher, Roclande White 



Building an Instructional Toolkit



Community Schools: Authentic Involvement



Personal Growth and Empowerment



Self-Care and Trauma-Aware Classrooms



Social Justice in Our Schools



Technology in Our Profession



# Workshop Schedule

FRIDAY OCTOBER 17 | 9:30 A.M.–1:55 P.M.

SATURDAY OCTOBER 18 | 10:00 A.M.–12:45 P.M.

## 2025 MSEA Convention - Friday

Convention workshops are free and open to members of MSEA.



### Building an Instructional Toolkit

Workshops focus on the resources and techniques educators need to engage students and improve academic achievement using practical, tactile, and real-world strategies. Get inspired with content that addresses the challenges you face in your classroom every day.



### Community Schools: Authentic Involvement

Explore the key elements and strategies that drive successful community school efforts across the state and beyond. Learn how to build the infrastructure and partnerships needed to ensure that community schools thrive and deeply engage families, caregivers, and the community at every level.



### Personal Growth and Empowerment

These workshops encourage personal and professional learning, reflection, and advocacy to make you a stronger, more confident educator. Expect strategies, resources, and expert advice at each session.



### Self-care and Trauma-Aware Classrooms

These are stressful times, and our students need trauma-informed educators now more than ever. We can best help our students when we know how to care for ourselves. Learn how you can bring this gift to your classrooms and about caring for ourselves and supporting students during this difficult time.



### Social Justice in Our Schools

These workshops focus on cultivating a culture of equity, safety, and social-emotional learning in the classroom and other education settings. Learn what it means to be an anti-racist educator, to have courageous conversations about race, and to use the power of community to fight racism.



### Technology in Our Profession

These workshops will help education professionals get and stay current with technology and how it affects our students and our work.

For credit, consult with your local certification/staff development/human relations department before attending.

To receive a MSEA Certificate of Attendance, participants must log into the workshop within the first five minutes of the presentation, stay for its entirety, and complete the session feedback rating for each workshop attended.



Connect with Us!

Maryland State Education Association

[marylandeducators.org](http://marylandeducators.org)



@marylandeducators