

# MARYLAND STATE EDUCATION ASSOCIATION

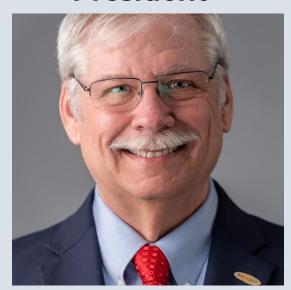
March 22, 2022



# TEAM MSEA



**Cheryl Bost President** 



Joe Coughlin Treasurer



Theresa Dudley Vice President



Sean Johnson Executive Director







# WHO IS THE MARYLAND STATE EDUCATION ASSOCIATION?

75,000+ educators statewide
23 of 24 school districts, 39 local associations

### **Members include:**

**Certificated employees:** teachers, administrators, reading and math specialists, school counselors, school psychologists, audiologists, speech-language pathologists, occupational and physical therapists.

**Education support professionals:** secretaries, paraeducators, technology staff, bus drivers, custodial staff, food service workers, etc.

Aspiring Educators
Retired members



# ORGANIZATIONAL STRUCTURE

#### **Board of Directors**

8 Members-at-large 4 NEA Directors 3 Officers

#### 39 local affiliates

Certificated, non-certificated, administrator, merged

Aspiring educators' and Retiree chapters

# Representative Assembly

Elected by members in each local

### **MSEA Employees**

Management, HQ staff, field staff

# **Unified with National Education Association**

3+ million members

# **MISSION**

MSEA empowers members to make a positive difference in their professional lives in order to elevate the quality of public education for all students.



# GOALS

To achieve our mission, we will grow and strengthen our association to promote public education by:

- Building strong and stable locals to effectively educate, represent, and advocate to be a powerful force for high quality public schools.
- **Leading the professions** by elevating diverse educator voice on policy, practice, and training to raise the status of public educators and ensure the success of public education.
- **Developing and sustaining a culture of organizing** that builds power through collective action to recruit, retain, educate, and mobilize members to effectively advocate internally and externally.



# MSEA'S Vision for Recovery

The foundation of rebuilding and transforming education should be a whole child centric education system.

Safe, healthy, and supportive teaching and learning environments.

# **STUDENT-CENTERED**

## **EDUCATOR-LED**

# **COMMUNITY BASED**

**TRANSFORMATIVE** 

# STUDENT-CENTERED

# **Blueprint Implementation**

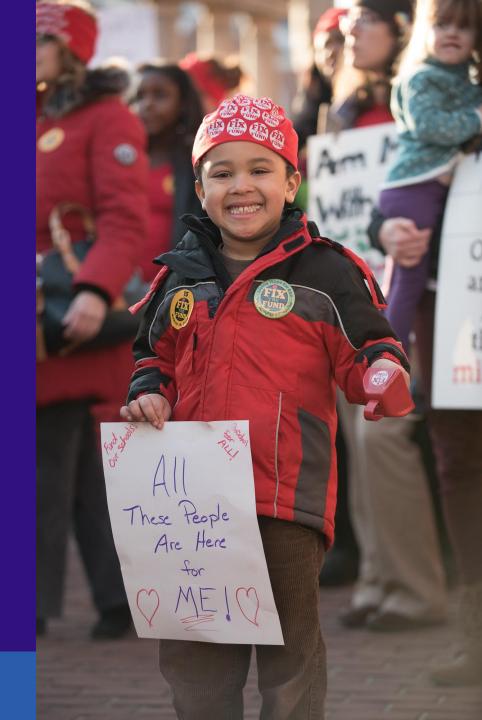
- Tutoring/summer school opportunities
- Concentration of poverty grants
- Expansions of career &technical education (CTE), Pre-K, special education and ELL support

# Social and Emotional Learning (SEL)

- Time built in to address student needs
- Training for all- implicit bias, trauma awareness, deescalation, restorative practices
- Comprehensive approach

# **Health and Safety**

- Built to Learn Act
- Safety protocols-Indoor air quality- water quality
- Meal programs







#### **INCREASED STAFFING**

Certificated and non-certificated Prioritize retention efforts Mental health providers/special ed

#### **IMPROVING PROFESSION**

Wages, benefits, working conditions Diverse workforce Reduce workloads and demands

#### **PROFESSIONALISM**

Autonomy
Truth in education
Contracts and MOUs

### **EDUCATOR VOICE**

Seat at decision-making tables Valued throughout process Opportunities to lead

# **COMMUNITY-BASED**



**Community Schools** 

**CTE Expansion/Partners** 

Identify and address equity disparities

Culturally responsive and trauma based

Prioritize safety and mental health

# TRANSFORMATIVE

**Blueprint for Maryland's Future** 

**Equity focus** 

**Educator voice** 

21st Century Facilities

**Expand and diversify educator** pipeline and retention

Well-rounded education





# **OPPORTUNTIES**

As we recover from a historic pandemic, acknowledge and combat attacks on public education, educators, and students, acknowledge a racial reckoning, and navigate a mental health crisis, we have great opportunities ahead.

# **STATEWIDE ELECTIONS**

# NINE NEW LOCAL SUPERINTENDENTS

**COLLABORATION** 

**EDUCATOR VOICE** 



# QUESTIONS?

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