



## CLEANERS AND DISINFECTANTS RELATED TO CORONAVIRUS

This document has been developed based on NEA's "[Cleaning and Disinfecting in the COVID-19 Era](#)" document. Please review that document for further information and explanation regarding cleaning and disinfecting in school buildings and workspaces during the pandemic.

### QUESTIONS FOR EMPLOYERS

#### ***Product Information***

1. What is the name of the product?
2. What is the EPA registration number?
3. Please provide the safety data sheet (SDS) for the product. (Note that this is a multi-paged document. Click [here for example](#).)
4. Please provide the product and directions for use labels.
5. Was the purchase of this product the result of an RFP (request for proposal)? What other products/suppliers were reviewed? (Note: check your school system's policies related to RFPs)
6. Has the least toxic product been selected? Is this product designated with a "safer," "environmentally friendly," or "green" product seal?
  - [EPA Safer Choice Program](#)
  - [Cradle to Cradle](#)
  - [Green Seal](#)
7. Does this product contain ingredients that are known to cause or contribute to any of the following:
  - Asthma
  - Cancer
  - Respiratory irritation
  - Liver disease
  - Kidney disease
  - Other adverse health conditions
8. Is this product fragrance free?
  - If not, is a fragrance-free option available?
9. Who is being expected to use the product?

#### ***Safety and Training***

10. When will staff be trained on proper use (preparation, application, frequency of application, precautions, storage, use of PPE, where should the product not be used, etc.) of the product?
11. Who will be trained?
12. Who will provide the training?
13. How will staff be trained?



14. When is cleaning occurring? Are microfiber cloths being used when cleaning is appropriate (versus disinfecting)? (Note that the smaller the denier measurement, the better for microfibers. The best ones are 0.13 denier.)
15. What steps are being taken to ensure proper ventilation? What ventilation is required per the SDS, product label, and/or instructions label?
16. What is the first aid plan for each classroom? Where will staff or students from each classroom or work area go to wash their hands or other exposure areas on the body or rinse their eyes and/or mouth?
17. Who will call the poison center if someone is ill or if there is contact or ingestion of the cleaner or disinfectant? Will a poison center number poster be provided in each classroom/work area?
18. How will students be protected? How will they be taught about staying safe around and the dangers of the product/poison?
19. If staff are experiencing adverse reactions (difficulty breathing, skin irritations, etc.) to the disinfectant, who should they report to?
  - Which incident report forms should staff use to report issues, reactions, etc.?

### ***Notice to Parents and Students***

20. How will parents be notified of the use of the product?
21. How will students be notified of the use of the product? (See also question #18 related to students.)

## **CONSIDERATIONS FOR LOCAL ASSOCIATIONS**

### ***Advocacy, Collective Bargaining Agreement***

Each of these steps may not be necessary, but they may be used together as needed.

22. Review any health and safety provisions of the contract.
23. Bring language to address cleaning and disinfection to the bargaining table.
24. Bargain a memorandum of understanding to address cleaning and disinfection issues.
25. Are there existing labor-management health care committees, health and safety committees, or task forces where issues related to cleaning and disinfecting can be addressed?
26. Develop an advocacy and organizing plan for how to approach issues related to cleaning and disinfecting. This may go hand-in-hand with other plans around the [MSEA Health and Safety Checklist for Buildings and Workspaces](#), etc.