

# MSEA Aspiring Educator Chapter

## Who we are?

MSEA's Aspiring Educator (AE) program works with college students from across MD who are preparing to be educators. MSEA represents 74,000 public school employees in the state of Maryland. AE members represent private four-year institutions, to public four years, Historically Black Colleges and Universities (HBCUs) and community colleges.

## Mission:

There are many challenges as an educator; starting with graduating from a certification and into a classroom full-time. Here in MD we lose 47% of our teachers within the first five years of teaching. MSEA has identified recruiting and retaining quality teachers as a priority for our public schools. That is why MSEA developed the AE program.

## Where are we?

### Current Chapters:

1. Bowie State University
2. Community College of Baltimore County
3. Coppin State University
4. Frostburg State University
5. Frostburg State University – Hagerstown
6. University of Maryland – College Park

### Probationary Chapters:

1. Hood College
2. Morgan State University
3. Notre Dame of Maryland University
4. University of Maryland Baltimore County

To be an affiliated chapter in good standing, the elected officers of the club (at least the President, Vice President, and Treasurer or Secretary) must be dues paying members of the current membership year.

## What do MSEA AE chapters do?

MSEA's AE program works in three core areas, both on campus and at the state and national levels.

### Professional Development

There is a lot to master before completing a certificate program and being ready for the diverse and challenging classrooms that educators will face. MSEA provides trainings, and resources on cutting edge professional development topics.



*Early Career Educator Teacher Panel at the University of Maryland College Park.*



Attend MSEA's Convention in Ocean City. Includes dozens of professional development workshops.

Other examples of PD:

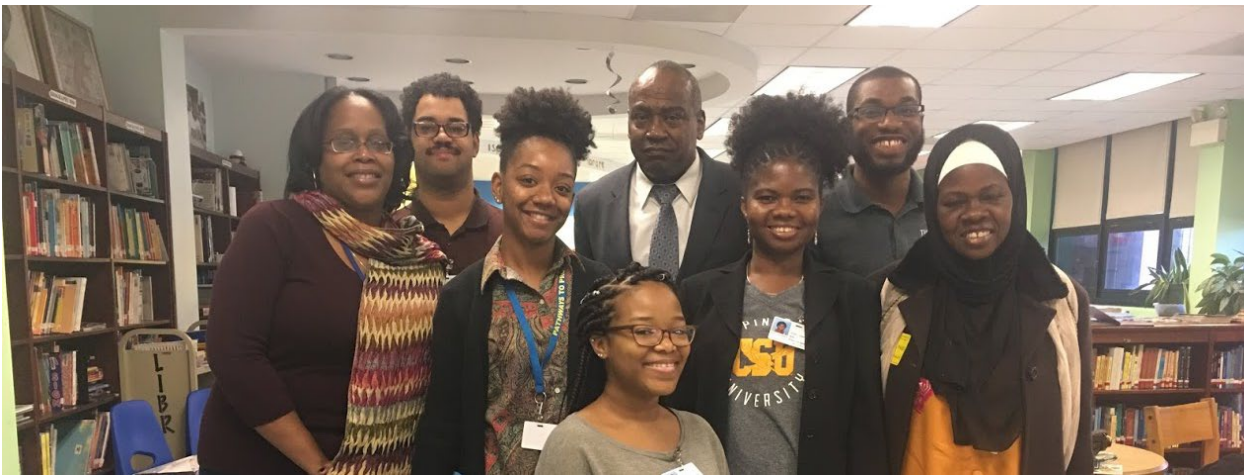
On-campus: classroom management trainings

Statewide: MSEA's Instruction and Professional Development Conference – 2018 topic "Social Justice and Trauma Informed Learning"

National: Webinars for graduating seniors on topics like how to nail your job interview and a national leadership conference

## Community Service

Educators are a huge part of their community and can make a bigger impact in the classroom when they are a part of the communities that their students are a part of.



*Coppin State MSEA chapter at their local elementary school during Read Across America Week. They read to students and donated books to the classroom.*



*Members of FSEA at Frostburg State – Hagerstown with hundreds of blankets they made for babies in the local hospital.*

Issue Advocacy:

There are a ton of threats facing public education today – from adequately and equitably funding our schools how much teachers get paid, while ensuring that prospective teachers can afford their college education. MSEA and the AE program are tackling those issues now, so educators and their students have the resources they need to thrive.



*Students from Community College of Baltimore County – Essex attended MSEA’s AE Lobby Night to advocate to Fix the Fund and place casino money in the education budget.*



*Aspiring Educator members from Coppin and Morgan State met with their senator and lobbied to support (and won!) putting two in service teachers on the state board of ed!*





*Kayla Moore, Coppin State MSEA President spoke at the Fix the Fund Rally following Lobby Night. The Fix the Fund Act successfully passed in large part to all of MSEA's members advocating for fully funding our schools.*



*MSEA Aspiring Educator members at University of Maryland College Park make signs for the Rally to Fund Our Schools.*

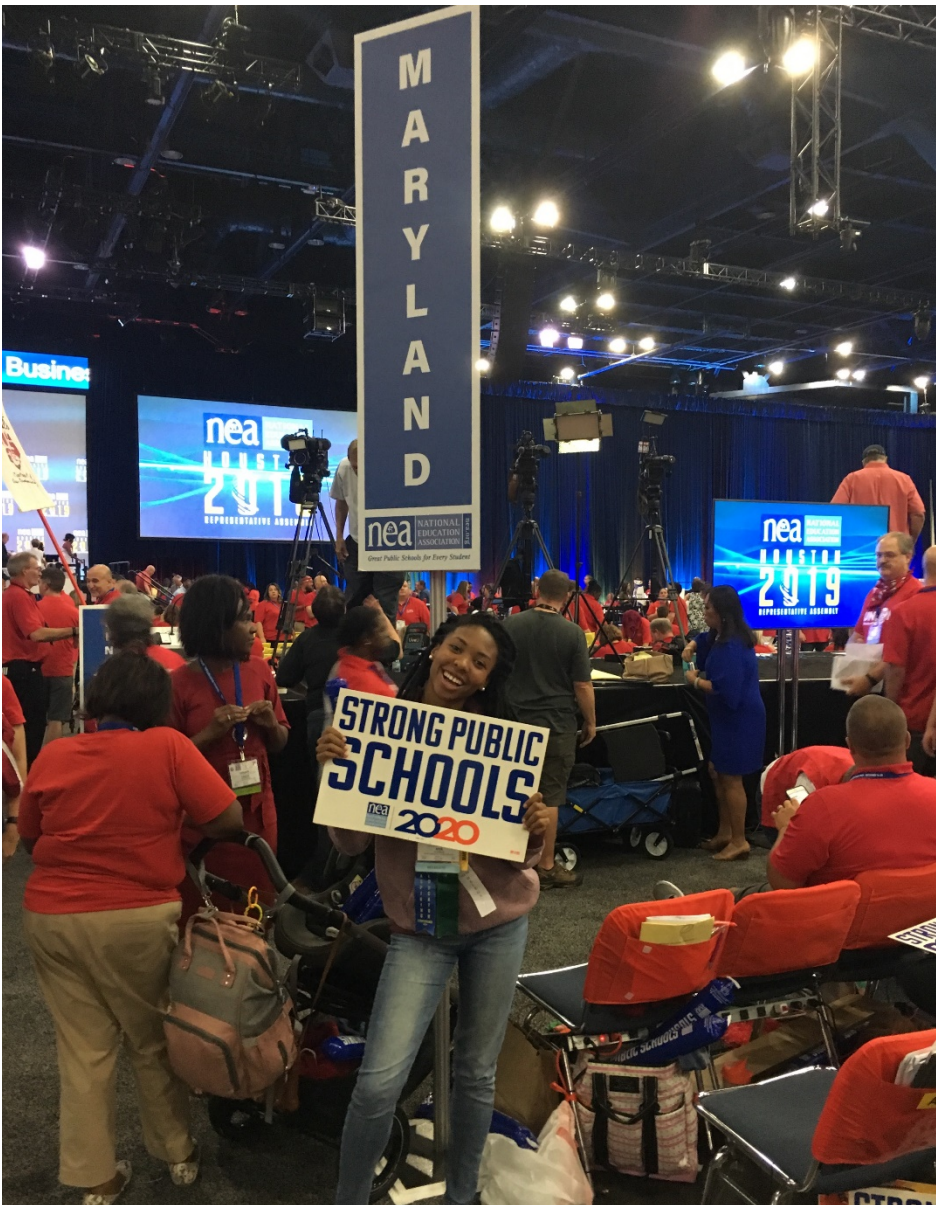


*MSEA AE Members at Frostburg Hagerstown joined thousands of educators from across the state to rally to fund our schools!*

#### **Leadership Development:**

MSEA Aspiring Educator members have opportunities to develop as leaders at all levels. Each campus has leaders that range from President to Professional Development Committee Chair. At the state level and national level, Aspiring Educator members elect delegates to represent Maryland's future teachers on the business of the association as voting members.





*“Having the opportunity to experience the Representative Assembly as an Aspiring Educator delegate was truly eye opening! Not only was I a part of the largest democratic body in the Nation, but I was able to be the voice to represent Aspiring Educators and contribute to the decision-making processes that affect all of us” Nya Wheeler 2019 NEA EA Aspiring Educator Delegate, Morgan State Aspiring Educator President*

In addition, leadership summits are held at the state and national level that chapter members and leaders can attend to network with their peers, gain skills, and broaden their professional practice.



*Ayanna Weathers and Da'Shauna Hall at the NEA Aspiring Educator Leadership Summit are inspired by the Ethnic*



*Minority Affairs panel.*

10 Aspiring Educators, 5 campuses represented MD at the NEA Aspiring Educator Leadership Summit in Houston.