



Matthew Gresick

Position: Teacher

Local Association: HCEA(Howard)

As a Maryland public school teacher for almost 20 years, having taught on the Eastern Shore and now in Central Maryland, I understand the diverse challenges that educators are facing on a regional basis. I have also served as both a middle and high school social studies teacher, facilitating the education of students with varying needs. These direct education experiences, along with my work lobbying on the state and local levels and running my own campaign for Baltimore County Board of Education, makes me uniquely qualified for the position of NEA Director. As public educators, we know that the stakes are high for our professional colleagues, schools, and students. We feel the pressure to perform and provide under unfavorable conditions. We make sacrifices for the greater good because in our hearts we want what's best for our kids. The TIME IS NOW that we demand more for our selves, our schools, and our kids. Please consider voting for Matt Gresick for NEA Director. Thank You.



Maleeta Kitchen

Position: Teacher

Local Association: HCEA(Howard)

Maleeta is an education activist in her local community and the state of Maryland. She is currently an adjunct professor and a middle school teacher. Maleeta is a seventeen-year veteran in education in which she has taught at the elementary, middle school, and university levels. She is passionate about Maryland's gifted and talented programs and mathematics curriculum. Maleeta has held several educational leadership positions in the community, including being nominated by the Maryland governor on three different occasions to sit on committees he organized regarding the enterprise of education including the certification of Maryland teachers (PSTEB). She has also served as the union vice president of her local, which afforded her the opportunity to travel around Maryland and advocate for teachers in her district. She is currently serving as the vice chair of the Professional Standards in Teacher Education Board (PSTEB) where she continues to advocate on issues surrounding teacher certification relating to COMAR. An enthusiastic learner, Maleeta is currently enrolled in American University's graduate program in education policy and leadership.

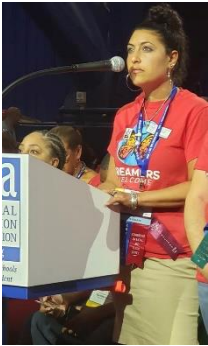


Linda McLaughlin

Position: Teacher

Local Association: EACC

As an NEA Director, I will be part of the collective voice that advocates for all; for students, educators and our profession. ALL our students and educators, regardless of race, sex, religion, age, sexual preference or gender identification, must be regarded and treated justly and fairly. My experience includes local Building Rep, Government Relations chair, Vice President and currently President. I have been an MSEA Emerging Leaders graduate, on several state-level committees and the MSEA Elections co-chair at NEA. As local President, I have been integral in creating an active Early Career Educator team, to include securing grant money for the program. I believe it is crucial that we support our early career educators. The philosophy of Restorative Justice Practices is being infused into my local school system because of my advocacy. I will bring the voice of Maryland forward, for we are an amazing state with great potential. I am an engaged and determined leader. As your NEA Director, I would listen intently, engage and advocate resolutely, and actively agitate as part of the movement to take back our profession and engender respect for all students, educators and for public education. I ask for your support and your vote.



Erika Strauss Chavarria

Position: Teacher

Local Association: HCEA(Howard)

It has been an honor serving you as NEA Director. During my term, we have faced particularly dangerous and difficult times in our country and public education. Our profession, students, families, and communities, particularly our most marginalized communities, have been under attack through harmful federal policies and agendas. The anti-union ruling of Janus by United States Supreme Court attempted to threaten our very existence. As NEA Director, I have prioritized building relationships in order to strengthen the fight for public education. I, along with NEA Directors from across the country, pushed for a fiduciarily responsible NEA budget that truly reflects our priorities, particularly in the area of racial and social justice. I established relationships with members of US Congress to ensure that they value our voice as educators when making decisions that affect the lives of our students, communities, and educators. I have worked tirelessly to ensure that NEA supports the courageous actions of our members in the growing #RedForEd movement. Further, I have advocated for NEA to provide members with trainings, workshops, tools, and grants that reflect our needs. I would be honored to continue the work as NEA Director and I humbly ask for your vote.



Robin Szymanski

Position: Teacher

Local Association: CCEA(Carroll)

Changes have been made in education, some forced upon us, by outside forces who are far removed from education. Those outside forces have demeaned and destroyed the once highly respected profession of educator. It is those of us in the classroom who see the effects of the inappropriate changes that have been made. We, public school educators, see students struggle with high-stakes tests that are written above their educational level. We see students in the throes of massive anxiety attacks with their hearts palpating so rapidly they can hardly breathe. We teach these students every day. We are the educators who laugh, cry and rile with anger along side our students, against the injustices that we face nearly daily. As a special educator, I have the pleasure of working with some of our most resilient students, and some of the students most affected and troubled by the requirements of high stakes testing. Please vote for Robin Szymanski, for NEA Director, so that I can support our students and fellow educators as we fight to make appropriate changes to education, not changes created by individuals or organizations who see public education as a monetary opportunity.
