

## Summary of Actions of the 2015 RA

Item	Action	Assigned to	Status
<p><b>NBI 15-01: Less Testing, More Learning</b>                      The Representative Assembly calls on members of the association to advance organizing and legislative strategies that will reduce the time and stakes associated with standardized testing and will work with local associations to put into place school board resolutions and actions to do the same.</p> <p>Submitted by: MSEA Board of Directors</p>	Adopted	Mendelson/ Voelker Governance	
<p><b>NBI 15-02: Community Schools</b>                      The Representative Assembly calls on members to organize efforts to promote the expansion of public community schools throughout Maryland in order to address the multiple needs of students and the communities in our most challenging public schools.</p> <p>Submitted by: MSEA Board of Directors</p>	Adopted	Voelker/Johnson	
<p><b>NBI 15-03: PARCC</b>                      MSEA will call on MSDE to use Maryland's position as PARCC fiscal agent to further shorten the assessment, to improve accommodations for all students, to reduce the impact on the school program (i.e. schedule, technology, personnel), to deliver test results more quickly to educators, and to extend the moratorium on PARCC as a graduation requirement for students and as any portion of a teacher or principal evaluation. MSEA will organize and work collaboratively with education stakeholders on these issues.</p> <p>Submitted by: MSEA Board of Directors</p>	Adopted	Helfman Governance	
<p><b>NBI 15-04: Opt-Out</b>                      MSEA will call on MSDE to clarify parents' rights to opt out of and students' rights to refuse state standardized testing. If the county or school has a policy regarding opt-out or refusal, educators should not face disciplinary action for sharing this information.</p> <p>Submitted by: MSEA Board of Directors</p>	Adopted	Anderson	

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<b>NBI 15-05</b>	Failed		
<p><b>NBI 15-06: Free Speech in the Workplace</b>            That MSEA produce and/or acquire guidelines for members which delineate actions and advocacy which lie within free-speech grounds and thus should be protected against disciplinary action. These guidelines should discuss, at least, social media, letters to the editor and similar editorial publications, and in-person advocacy. These advocacy guidelines should allow for specific recommendations for parent rights to refuse high stakes tests. These guidelines should be distributed to local affiliates and made available on MSEA's web site.</p> <p>Submitted by: Seth Rich, Teachers Association of Baltimore County            Seconded by: Angela Wolf-Guthrie, Montgomery County Education Association</p>	Adopted	Anderson	
<p><b>NBI 15-07: No Test Scores in Teacher Evaluation</b>            MSEA will work to oppose the required use of standardized student test scores in teacher evaluations.</p> <p>Submitted by: Seth Rich, Teachers Association of Baltimore County            Seconded by: Angela Wolf-Guthrie, Montgomery County Education Association</p>	Adopted	Johnson/Perry Governance	
<b>NBI 15-08</b>	Withdrawn		
<p><b>NBI 15-09: Renewal of NBI 14-19, SLO Measurements</b>            MSEA calls upon the Maryland State Department of Education (MSDE) to better educate and inform local school systems in order to avoid unilateral, one size fits all mandated assessments, at the system or school level, for teachers to use specific assessments or measurements in Student Learning Objectives (SLO).</p> <p>An SLO is to be teacher driven in collaboration with site</p>	Adopted	Perry/Duval Governance	

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<p>administrators. In order to address the specific needs and targets of their student population educators will be allowed to use teacher-created assessments based on common core standards. Furthermore, educators should be provided with a non-instructional day to complete all tasks associated with student learning objectives.</p> <p>Submitted by: Kevin Johnson, Wicomico County Education Association                      Seconded by: Joan Smith, Wicomico County Education Association</p>			
<p><b>NBI 15-10: Kindergarten Readiness Assessment</b>                      MSEA will conduct a survey of kindergarten educator members on the 2015-2016 implementation of the Kindergarten Readiness Assessment (KRA). This survey information will be compiled and provided to MSDE and other pertinent stakeholders and local associations.</p> <p>Submitted by: Traci Davis, Education Association of Charles County                      Seconded by: Linda McLaughlin, Education Association of Charles County</p>	Adopted	Mendelson	
<p><b>NB15-11</b></p>	Failed		
<p><b>NB1 15-12: Removing Racist Symbols</b>                      The association will stand ready to work with coalitions at the state and local levels which work to properly contextualize statues and building names honoring historical figures currently located on public property and places of honor in Maryland to a place of learning like a museum. This will be understood to include, but not be limited to, working with groups wishing to have the statue of Roger B. Taney removed from the State House grounds in Annapolis.</p> <p>Submitted by: Jane Stern, Montgomery County Education Association                      Seconded by: Jennifer Martin, Montgomery County Education Association</p>	Adopted	Johnson	

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<p><b>NBI 15-13: Communication with New Delegates</b> MSEA will establish a communication vehicle for new delegates attending the NEA and MSEA Conventions.</p> <p>Submitted by: Janice McRae, Education Support Professionals of Baltimore County Seconded by: Barbara McCrea, Education Support Professionals of Baltimore County</p>	Adopted	Taylor/ Mendelson Governance	
<p><b>NBI 15-14: ESP of the Year</b> MSEA will create an Education Support Professional of the Year award to recognize a member who demonstrates outstanding accomplishments and reflects the contributions of ESPs to public education.</p> <p>Submitted by: Shirley Kirkland, ACE-AFSCME Local 2250 Second by: Danielle Luckett, Prince George's County Educators' Association</p>	Adopted	Harris/Garner Governance	
<p><b>NBI 15-15: Paid Child Rearing and Family Sick Leave</b> The MSEA Representative Assembly calls on local leaders and members of the association to use organizing, bargaining, and legislative strategies to advocate for paid child-rearing leave which includes a new or adopted child, and paid family sick leave to care for a seriously ill child, parent, step-parent, parent-in-law, grandparent, grandchild, siblings, or spouse.</p> <p>Submitted by: Ryan Burbey, Harford County Education Association Seconded by: Brian Donlon, Montgomery County Education Association</p>	Adopted	Perry/Johnson	
<p><b>NBI 15-16: Special Education Task Force</b> MSEA will use an existing task force or committee to:</p> <ul style="list-style-type: none"> <li>• Identify, promote and publicize Workload Analysis Model for determining caseloads for special educators that can be used by locals in negotiating and collective bargaining, and;</li> <li>• Explore the potential of establishing a partnership</li> </ul>	Adopted	Perry/Kozlowski Governance	

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<p>with one or more counties to develop a pilot program for the use of a workload analysis approach to determining caseloads.</p> <p>Submitted by: Robin L. Szymanski, Carroll County Education Association                      Second by: Emily Cramer, Carroll County Education Association</p>			
<p><b>NBI 15-17: Support Task Force on Habitual Student Truancy</b>                      MSEA support the Maryland Association of Pupil Personnel (MAPP) request to the Maryland General Assembly to establish a task force to combat habitual student truancy.</p> <p>Submitted by: Stan Truman, Montgomery County Educators Association                      Seconded by: Evelyn Joray, Montgomery County Educators Association</p>	Adopted	Johnson	
<p><b>NBI 15-18</b></p>	Withdrawn		
<p><b>NBI 15-19</b></p>	Withdrawn		
<p><b>NBI 15-20: Revise Action Packet</b>                      MSEA shall make available print copies of the Nominations and Elections Guidelines and the RA Rules at the MSEA Convention each year.</p> <p>Submitted by: Susie Jablinske, Teachers Association of Anne Arundel County, Retired                      Seconded by: Russell Leone, Teachers Association of Anne Arundel County</p>	Adopted	Helfman	
<p><b>NBI 15-21</b></p>	Withdrawn		
<p><b>NBI 15-22</b></p>	Withdrawn		